

Inunnguiniq SEB Rubrics

Themes/Levels	Qaujilisaaqtuq	Tukisiliqtuq	Tukisinaqsiliqtuq	Pinasugunnaqsijuq	Pijunnaqsijuq
Being a friend	Engages with others. Plays collaboratively. Recognizes others. Observes and responds. Recognizes consequences of actions. Says sorry. Shares toys. Comforts others. Empathizes.	Enjoys play. Makes eye contact. Recognizes and connects with many different people. Shares with others. Shows empathy. Cares for a younger child.	Has close friendships. Takes turns & follows rules. Communicates feelings well. Practices/plays in pretend situations	Is aware of how they might affect others (such as being bossy). Seeks out friends. Shows ability to cooperate/collaborate. Has positive relationships with others. Seeks out new friendships.	Recognizes the needs and wishes of others and. Responds positively. Shows sensitivity. Increasingly confident in their relationships. Increasingly independent with friends.
Being respectful	Is welcoming to others. Shows confidence in new situations. Takes turns. Show patience. Shares and includes others in play. Listens and follows instructions.	Takes care of things. Outs things away after play. Takes on small tasks.	Follows rules and waits for a turn. Shows tolerance for others.	Understands expectations in different contexts – family, daycare etc. Follows rules. Looks after clothing, belongings, environment. Enjoys family and friends.	Has developed good habits. Tries to do what is “right”. Appreciates the environment. Cares for those around them.

	Obeys short instructions. Follows routines. Cares for things and people.				
Managing feelings	Communicates needs. Shows a variety of emotions. Can name emotions. Calms and allows themselves to be distracted. Seeks comfort. Hugs and cuddles willingly. Shows motivation. Makes small choices.	Increasingly shows patience. Is aware of others and their differences. Is building a good attitude. Can accept disappointments. Accepts "no". Allows themselves to be distracted or can accept an alternative when told "no".	Understands a range of emotions. Demonstrates good ways to express emotions. Has a positive attitude. Tries. Shows accountability for behaviours. Apologizes. Accepts consequences.	Communicates and manages feelings well. Shows patience. Recovers from difficult situations. Is able to identify a range of feelings and describe causes for those feelings. Adjusts and adapts. Uses strategies to deal with disappointments.	Understands "right" and "wrong". Behaves ethically. Accepts disappointments. Makes good choices in responses. Shows management skills when dealing with strong feelings.
Self-management	Connects to others. Smiles and gets attention. Uses cries or terms specific to needs such as "haha" for needing to pee or poop.	Shows emotional self-awareness. Asks questions to build a sense of the world. Willingness to try new things.	Increasingly confident and independent. Explores new things. Capable of completing tasks with little supervision.	Increasingly confident/independent. Knows the difference between needs and wants. Can delay gratification. Accepts needs of others. Shows time management.	Is active; not lazy and willing to share/help others. Increasingly competent in dealing with stressful situations. Seeks adult support when needed.

	<p>Drink and feed themselves.</p> <p>Mimics or copies others.</p> <p>Manages separation.</p> <p>Understands safety.</p>		<p>Tries and continues to puzzle things out until they are successful.</p>	<p>Tries first but asks for help when needed.</p>	<p>Rises to challenges.</p> <p>Is positive/hopeful.</p> <p>Demonstrates strong social/emotional management.</p>
Seeking solutions	<p>Show curiosity.</p> <p>Explores and tried new things.</p> <p>Enjoys play.</p> <p>Seeks something that is not in plain view.</p> <p>Stays with a task.</p> <p>Makes connections between experiences.</p> <p>Predicts what comes next.</p> <p>Sequences.</p>	<p>Notices differences, patterns etc.</p> <p>Matches, sequences and groups.</p> <p>Can follow several steps in a process.</p> <p>Does not give up when mistakes happen.</p>	<p>Observes carefully. Eager, motivated to try new things.</p> <p>Asks questions.</p> <p>Shows curiosity.</p> <p>Makes connections between things.</p> <p>Makes small decisions considering best options.</p>	<p>Able to use past experiences and observations to apply to a problem.</p> <p>Thinks of more than one option and considers possibilities.</p> <p>Increasingly is creative in thinking.</p> <p>Weighs options and makes choices.</p> <p>Willing to try/taking small risks.</p> <p>Begins to be analytical in thinking.</p>	<p>Keenly observant.</p> <p>Can sort complex patterns, objects, experiences.</p> <p>Considers.</p> <p>Able to make connections.</p> <p>Shows innovative/creative thinking.</p> <p>Is adaptable.</p> <p>Uses resources, experiences, new information in combination to reach a solution.</p>
Contributing	<p>Plays with surrogates/caring for a doll.</p> <p>Takes on small tasks.</p> <p>Puts things away.</p>	<p>Accepts responsibility for small tasks.</p> <p>Learns from and models others.</p>	<p>Does tasks without being asked.</p> <p>Looks for ways to be helpful.</p>	<p>Tries to take care of themselves and younger siblings.</p> <p>Takes pride in abilities.</p>	<p>Thinks of others over self.</p> <p>Shows resourcefulness in doing things.</p>

	Takes turns. Helps others. Follows routines.	Tries to complete small tasks independently.	Joins in when a task needs to be done. Chooses activities with others in mind.	Contributes to common, shared family tasks. Accepts responsibility for specific tasks and does these without being asked. Shows a degree of independence. Is aware of the needs of others and tried to support those.	Tried things on their own. Increasingly independent in self-care and completing tasks.
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